



SC Annual School Report Card Summary

Rollings Middle School of the Arts
Dorchester 2
Grades: 6-8 Enrollment: 629
Principal: Elena Furnari
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

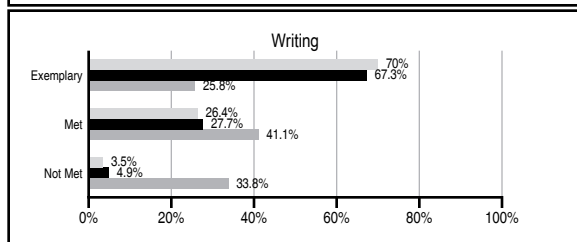
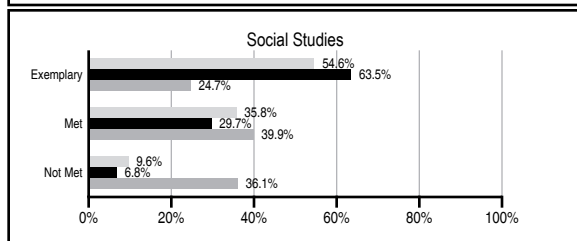
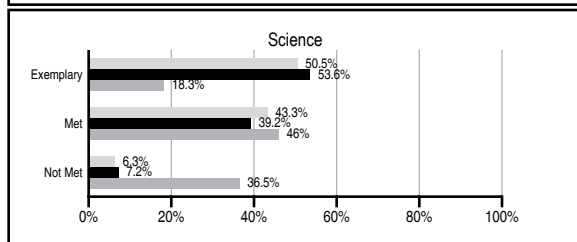
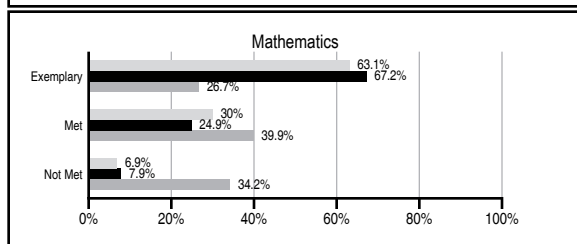
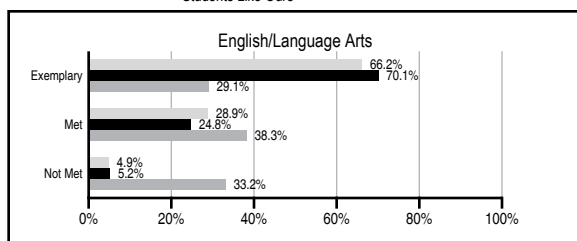
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rollings Middle School of the Arts [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=629)				
Students enrolled in high school credit courses (grades 7 & 8)	48.3%	Down from 56.0%	58.8%	21.6%
Retention rate	0.0%	Down from 0.8%	0.1%	1.2%
Attendance rate	97.5%	Down from 97.7%	96.8%	95.9%
Eligible for gifted and talented	53.5%	Down from 58.2%	47.4%	14.8%
With disabilities other than speech	3.9%	Down from 4.2%	3.9%	12.6%
Older than usual for grade	0.3%	No Change	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	0.4%	0.6%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 56.1%	62.5%	56.9%
Continuing contract teachers	82.5%	Up from 75.6%	79.2%	72.7%
Teachers with emergency or provisional certificates	2.6%	Down from 5.7%	3.2%	5.3%
Teachers returning from previous year	83.6%	Up from 80.4%	83.6%	82.9%
Teacher attendance rate	95.6%	Up from 93.9%	95.6%	95.2%
Average teacher salary*	\$50,388	Up 5.9%	\$50,136	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.4%
Professional development days/teacher	12.7 days	Up from 11.7 days	9.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.4 to 1	19.2 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 90.6%	91.0%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 98.4%	99.9%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,228	Up 9.4%	\$7,228	\$7,645
Percent of expenditures for instruction**	61.9%	Up from 61.5%	66.7%	63.4%
Percent of expenditures for teacher salaries**	56.1%	Down from 57.0%	60.9%	57.0%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	181	166
Percent satisfied with learning environment	97.7%	91.7%	95.1%
Percent satisfied with social and physical environment	97.7%	92.2%	95.7%
Percent satisfied with school-home relations	97.7%	93.3%	90.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts is a school in which approximately 619 artistically gifted students are served. The faculty and staff consist of 45 certified employees and 14 classified employees. Students spend an equal amount of time each day in core academic courses and a core art course (theatre arts, visual arts, dance, piano, vocal, or strings). We plan to expand our core art course offerings this coming school year by adding band as a core art course. Because a high proportion of our students are academically gifted as well, all of the core academic teachers are GATE endorsed, or they are in the process of completing the GATE courses. Core academic teachers create innovative lessons in which the various areas of the arts are incorporated. This practice makes learning relevant to our students, and it allows teachers to meet their specific needs.

Our students continue to excel with the help of faculty members who are focused on rigor, relevance, and relationships as they deliver content within the walls of their classrooms. Some of our core art area teachers worked together to write the DAP (Distinguished Arts Programs) grant. We were pleased to receive this grant, which allows students to benefit from the expertise of artists-in-residence. These artists are able to share their gifts with students as they work side by side with them to complete special projects. RMSA has received the Palmetto Gold Award again this year because of overall student performance based upon the state report card's absolute and improvement ratings. Students continue to win awards as they compete in various academic and artistic competitions. For example, the vocal and band students received superior ratings during recent competitions. Also, our students placed in the Quest academic competition.

We are extremely proud of our school's intense focus on data-driven decision making. Teachers utilize a data wall to track students' increases or decreases in growth on the MAP (Measures of Academic Progress) tests. Students take these computerized tests during the fall, winter, and spring. These tests allow teachers to identify strengths and weaknesses of students. Administrators use the data board to spark discussions with teachers about instructional decisions within their classrooms.

It is our desire to continue with technology initiatives; however, the limited space in our building continues to be a problem. Another challenge is to have a more diverse population. We are constantly attempting to educate our community and fellow district employees concerning the structure of our school and our audition requirements.

Elena Furnari, Principal
Linda Payne, SIC Chairperson

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